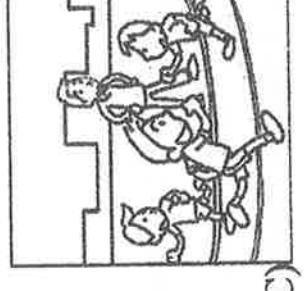
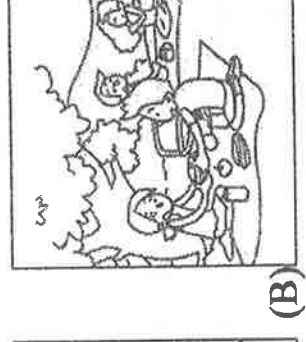
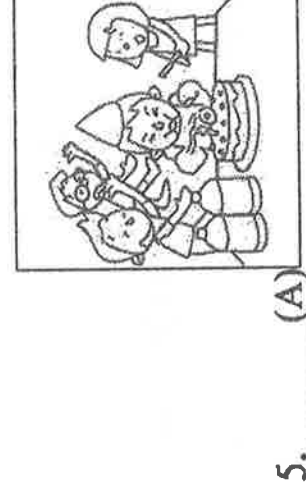
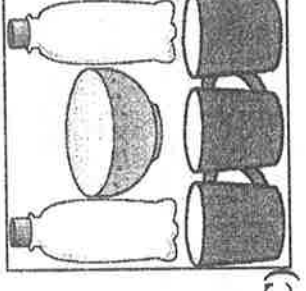
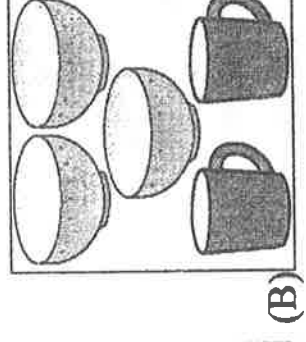
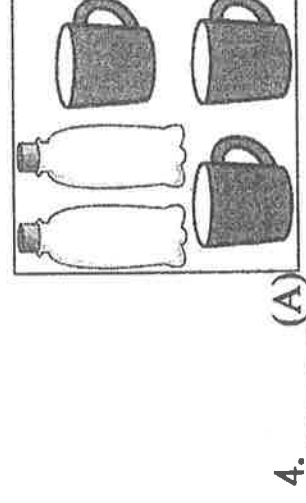
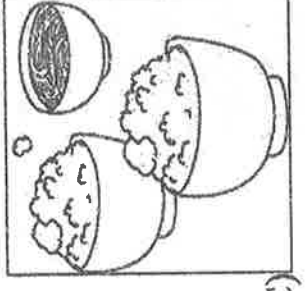
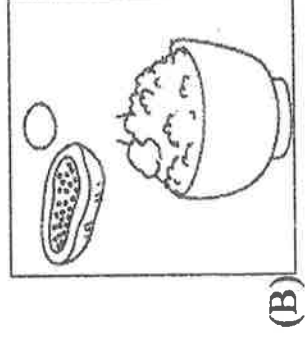
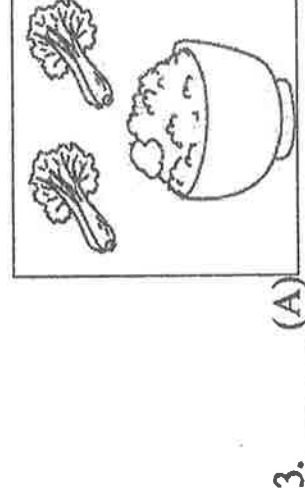
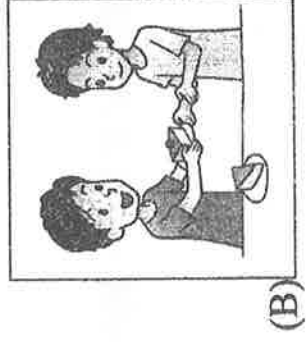
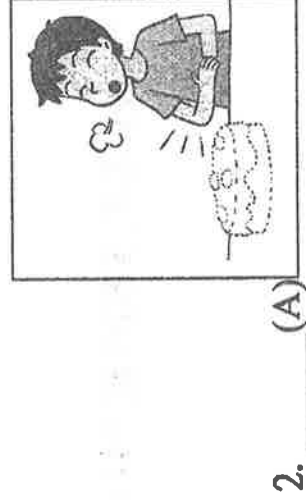
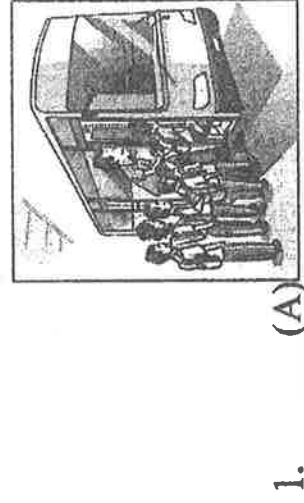


第一部份 聽力測驗 (每題 2 分, 共 30 分)

一、辨識句意：每題均有三張圖片，請依據所聽到的句子，選出符合描述的圖片(每題 2 分)



二、基本問答：每題均有三個選項，請依據所聽到的內容，選出一個最適合的回應(每題 2 分)

6. \_\_\_\_\_

(A) Yes. One spoon, please.

(B) All right. One kilogram is fine.

(C) Sure. Can I have two bags then?

7. \_\_\_\_\_ (A) It was me ten years ago.  
(B) Yes, I was chubby before.  
(C) I was in the playground then.
8. \_\_\_\_\_ (A) Yes, I need some pork.  
(B) Well.... I need two kilos.  
(C) There is no pork in the plate.
9. \_\_\_\_\_ (A) You should have both.  
(B) Isn't that too much for you?  
(C) There should be a lot of dumplings here.
10. \_\_\_\_\_ (A) She likes papayas.  
(B) She can have some rice.  
(C) She doesn't eat junk food.

三、言談理解：每題均有三個選項，請依據所聽到的對話與問題，選出一個最適當的答案(每題 2 分)

11. \_\_\_\_\_ (A) She doesn't want any food.  
(B) She wants beef noodles.  
(C) She wants beef rice.
12. \_\_\_\_\_ (A) The man.  
(B) The woman.  
(C) The man and the woman.
13. \_\_\_\_\_ (A) One small and one large.  
(B) One medium and one large.  
(C) One small and one medium.
14. \_\_\_\_\_ (A) It wasn't clean a year ago.  
(B) There are people everywhere.  
(C) Visiting it isn't fun for the man.
15. \_\_\_\_\_ (A) The woman was good at Chinese before.  
(B) The man and the woman were classmates before.  
(C) The man was a PE teacher in the junior high school.

第二部份 綜合測驗 (共 70 分)

一、單題 (每題 2 分，共 20 分)

16. \_\_\_\_\_ are the pens? They are 150 NT dollars. (A) How many (B) How much (C) What (D) How
17. We need \_\_\_\_\_ rice, milk, and bananas. (A) many (B) much (C) a few (D) some
18. A: I want beef noodles. B: Large or medium? A: \_\_\_\_\_  
(A) Large is fine. (B) How much? (C) How many? (D) Yes, I want beef noodles.
19. A: I want a hot dog. B: OK. \_\_\_\_\_ A: And a cup of coffee.  
(A) How much? (B) Can I buy some? (C) Anything else? (D) I need a hot dog, too.
20. A: Can you come here? B: Sure. \_\_\_\_\_ A: I need your help.  
(A) What time? (B) What's up? (C) What about you? (D) That's too bad.
21. How \_\_\_\_\_ bags of \_\_\_\_\_ do they need?  
(A) much ; salt (B) many ; tomatos (C) many ; peaches (D) much ; apples

22. A: What do you want? B: I want \_\_\_\_ ice cream. (A) a few (B) many (C) any (D) a lot of
23. Grandma doesn't eat \_\_\_\_ meat. (A) some (B) any (C) no (D) many
24. A: \_\_\_\_ do you like, cats \_\_\_\_ dogs? B: I like dogs.  
(A) Which ; and (B) What ; or (C) Which ; or (D) How ; or
25. \_\_\_\_ are the iron eggs? B: Yummy. Do you want some?  
(A) How (B) How many (C) How much (D) What

二、題組 (每題 2 分，共 10 分)

Linda : Are you full?

Amanda : In fact, I'm still hungry.

Linda : Why don't you eat some food?

Amanda : I want some yummy food, but I can't.

Linda : Why?

Amanda : I'm really too heavy.

Linda : No, you are thin.

Amanda : But I look heavy on TV. Fans don't like heavy movie stars.

Linda : Listen to me. First, you're really beautiful on TV.

Second, you have talents. Fans care about only talents.

Amanda : Really?

Linda : Yes. Don't eat like a bird.

Eat enough food, and you can show your talents to your fans.

 look 看起來 fan 迷

( ) 26. What does "eat like a bird" mean?

- (A) Eat a lot of food.
- (B) Eat only junk food.
- (C) Eat only meat.
- (D) Eat only little food.

( ) 27. What's Linda's advice?  advice 忠告

- (A) Amanda should eat enough food.
- (B) Amanda should not be a movie star.
- (C) Amanda should listen to music.
- (D) Amanda should talk to her fans.

( ) 28. Which is true?  true 正確的

- (A) In fact, Amanda is full.
- (B) Amanda is a movie star.
- (C) Amanda eats too much food every day.
- (D) Amanda doesn't have any talents.

Ms. Jones : Good morning, Mr. Bon.

Mr. Bon : Good morning. How many classes do you have today?

Ms. Jones : I have two classes.

Mr. Bon : That's nice. I have five classes today.

Ms. Jones : That's a lot. But I have six classes tomorrow.

Mr. Bon : Oh! That's tiring.

Ms. Jones : Tell me about it! I hope my students can be good.

☐ tomorrow 明天    ☐ tiring 累人的    Tell me about it! 那還用說！    hope 希望

(    ) 29. What do Mr. Bon and Ms. Jones do?

- (A) They are students.
- (B) They are doctors.
- (C) They are teachers.
- (D) They are cooks.

(    ) 30. Which is true? ☐ true 正確的

- (A) Ms. Jones has two classes today.
- (B) Ms. Jones is very tired today.    ☐ tired 疲累的
- (C) Ms. Jones is Mr. Bon's student.
- (D) Mr. Bon doesn't have any classes today.

### 三、文意字彙 (每格 2 分，共 20 分)

1. Peter needs a h    y diet. He is too heavy.
2. I ate too much. My s    h is full.
3. We are b    g a cake for Tom's birthday.
4. It's not sweet enough. Please add some s    r.
5. He eats three b    s of rice every meal.
6. A: Sorry! I don't r    r your name. B: That's OK. My name is Peter Wang.
7. I don't like Taipei because (因為) the t    c there is always heavy.
8. You can borrow (借) books from the li    y.
9. Our ice cream has ten different f    rs. Which do you like? I like ch    te.

### 四、填充翻譯 (每格 1 分，共 15 分)

1. Don't people come here    1.    the    2.    food? (人們來到此地不就是为了美食嗎?)
2. Peter eats hamburgers    3.    dinner. (Peter 吃漢堡當晚餐。)
3. He learns some do's and    4.    5.    his doctor.  
(他從他醫生那學到了一些可做和不可做的事。)
4. We can have fresh fruit and    6.    7.    the    8.    time.  
(我們可以同時攝取新鮮的蔬菜和水果。)
5. We need some    9.    10.    salad. (我們需要一些番茄做沙拉。)
6. I was the    11.    12.    my school    13.    30 years ago. (三十年前我是學校校隊的隊長。)
7. My grandfather does    14.    like it    15.   . (我的祖父再也不喜歡它了。)

### 五、填入適當 be 動詞 (每格 1 分，共 5 分)

Hi, I am Cindy Lin. Today is my birthday. I <sup>1</sup>            having lunch in a nice restaurant with some old friends. Nancy was my junior high school classmate. She <sup>2</sup>            short, and I was, too. Jacky and I <sup>3</sup>            in different classes. He was in Class 309. Nancy and I were in Class 315. Jacky, Nancy and I were good friends ten years ago. Now Nancy <sup>4</sup>            a teacher. Jacky is a reporter. I am a computer engineer. We <sup>5</sup>            still good friends.